

## BIOGRAPHIES

### A

### B

**Paul Barton** is a senior associate at the ETS Policy Information Center, and was its former director. Previously, he has served as associate director of the National Assessment of Educational Progress, president of the National Institute for Work and Learning, member of the Secretary of Labor's Policy Planning Staff, and at the Office of Management and Budget. His most recent publication is *Windows on Achievement and Inequality*, co-authored by Richard Coley.

**Julian Bond** has served as Chairman of the Board of the National Association for the Advancement of Colored People (NAACP) since 1998. An activist for civil rights and economic justice, Bond has been on the cutting edge of social change since 1960 when, as the communications director of the Student Nonviolent Coordinating Committee (SNCC), he was active in protests and registration campaigns throughout the South. He served over 20 years in the Georgia House of Representatives and Georgia Senate. Bond currently serves as chairman of the Premier Auto Group (PGA) Diversity Council and is on the Boards of People for the American Way, the Southern Poverty Law Center, and the Council for a Livable World, and the advisory board of the Harvard Business School Initiative on Social Enterprise, among others. He was a commentator on America's Black Forum, and his poetry and articles have appeared in numerous publications.

**Barbara T. Bowman** is one of the founders of Erikson Institute and was president until 2001. Currently, she is a professor at Erikson Institute and chief officer for early education at the Chicago Public Schools. She has written about early childhood education and is a frequent speaker in the United States and abroad.

**T. Berry Brazelton, M.D.** is a professor of pediatrics emeritus at Harvard Medical School. He founded the Brazelton Touchpoints Center (BTC) at Children's Hospital Boston in 1993 to mobilize communities around children and families in order to bring relationships back into healthcare and to transform child care into family care. The author of more than 200 scientific papers and chapters, and 40 books, Dr. Brazelton is considered to be one of the foremost authorities on pediatrics and child development. As a parent advocate, he has frequently appeared before Congressional committees in support of parental and medical leave bills and was appointed to the National Commission on Children in 1989, where he advocated with vigor for disadvantaged children. One of Dr. Brazelton's most notable achievements in pediatrics is his Neonatal Behavioral Assessment Scale (NBAS), an evaluation tool used worldwide to assess not only the physical and neurological responses of newborns, but also their emotional well-being and individual differences.

### C

**Richard Carmona** is president of the nonprofit Canyon Ranch Institute and distinguished professor at the Zuckerman College of Public Health, University of Arizona. In 2002, Carmona was unanimously confirmed by the U.S. Senate as the 17th Surgeon General of the United States. During the four-year statutory term of office, he focused on prevention, preparedness, health disparities, health literacy, and globe health, and issued a number of significant communications including the definitive Surgeon General's report on the dangers of second-hand smoke. A Special Forces combat-decorated veteran of the U.S. Army, Carmona's career has also included being a registered nurse, physician's assistant, police officer, SWAT-team leader, professor, and hospital CEO.

**James P. Comer, M.D.** is the Maurice Falk Professor of Child Psychiatry at the Yale University School of Medicine's Child Study Center in New Haven, Connecticut. He is known internationally for his creation of the Comer School Development Program (SDP), and is the author of nine books, including *Maggie's American Dream*, and *Leave No Child Behind*. His pioneering work in school restructuring has been featured in numerous newspapers, academic journals, magazines and, television reports. He is a co-founder and past president of the Black Psychiatrists of America. Additionally, he is a consultant to Children's Television Workshop and has served as a consultant, committee member, advisory board member, and trustee to numerous local and national organizations serving children. He has received 43 honorary degrees and has been the recipient of many awards and honors, including the John & Mary Markle Scholar in Academic Medicine Award, Rockefeller Public Service Award, Harold W. McGraw, Jr. Prize in Education, Charles A. Dana Award for Pioneering Achievement in Education, the Heinz Award for the Human Condition, and most recently, the University of Louisville 2007 Grawemeyer Award for Education. He is a member of the Institute of Medicine of the American Academy of Arts and Sciences.

**Ernesto Cortés, Jr.**, a Texas native, serves as southwest regional director of the Chicago-based Industrial Areas Foundation. He received the 4th Annual Heinz Award for his work in public policy to make government more responsive by increasing citizen participation in the political process at the community level.

**Mark E. Courtney** is executive director of Partners for Our Children, a public-private partnership at the University of Washington devoted to improving child welfare services. He is also the Ballmer Chair for Child Well-Being in the School of Social Work at the University of Washington. Dr. Courtney previously served on the faculties of the University of Chicago, where he was Director of the Chapin Hall Center for Children from 2001 to 2006, and the University of Wisconsin-Madison. His current work includes studies of the adult functioning of former foster children, experimental evaluation of independent living services for foster youth, and the experiences of families involved in welfare-to-work programs. He obtained his MSW and Ph.D. degrees from the School of Social Welfare at the University of California at Berkeley. Before moving into academia, he worked for several years in various capacities providing group home care to abused and neglected adolescents. Dr. Courtney has served as a consultant to the federal government, state departments of social services, local public and private child welfare agencies around the country, and the philanthropic community.

**Dr. Rudolph F. Crew** is the superintendent of Miami-Dade County, the nation's fourth-largest school district. Dr. Crew previously served as chancellor of the New York City Public School District, where he led a number of reforms, including adoption of curriculum standards for all schools, elimination of tenure for principals, and introduction of school-based budgeting. Since Dr. Crew took the helm of Miami-Dade County Public Schools in 2004, he has worked closely with stakeholders to transform Miami-Dade through such innovations as The Parent Academy, the School Improvement Zone, and Secondary School Reform initiative. Prior to his appointment in Miami-Dade, Dr. Crew served as executive director of the Institute for K-12 Leadership, a partnership of the University of Washington in Seattle and WestEd, and as director of district reform initiatives at the Stupski Foundation, a private philanthropic foundation created in 1996 to support the improvement of public education. Dr. Crew is a nationally-acclaimed author, and has received numerous honors, including the 2008 AASA National Superintendent of the Year and the Spirit of Excellence Award from the Minority Development & Empowerment, Inc. (2007). He is a member of the American Association of School Administrators, and is an associate in education at the Harvard Graduate School of Education, where he has been part of the Urban Superintendent Program since 1992.

## D

**Linda Darling-Hammond** is the Charles E. Ducommun Professor of Education at Stanford University, where she has launched the Stanford Educational Leadership Institute and the School Redesign Network. Professor Darling-Hammond has also served as faculty sponsor for the Stanford Teacher Education Program. Prior to Stanford, Darling-Hammond was the William F. Russell Professor in the Foundations of Education at Teachers College, Columbia University. There, she was the founding Executive Director of the National Commission for Teaching and America's Future, the blue-ribbon panel whose 1996 report *What Matters Most: Teaching for America's Future*, catalyzed major policy changes across the United States to improve the quality of teacher education and teaching. Her research, teaching, and policy work focus on issues of teaching quality, school reform, and educational equity. Among her more than 200 publications is *The Right to Learn*, recipient of the American Educational Research Association's Outstanding Book Award for 1998, and *Teaching as the Learning Profession* (co-edited with Gary Sykes), recipient of the National Staff Development Council's Outstanding Book Award for 2000.

**John J. DiIulio, Jr.** is Professor of Political Science at the University of Pennsylvania, former professor of Politics and Public Affairs at Princeton. He is a leading scholar on crime policy and health care reform, and he was an advisor for Vice President Gore's "reinventing government" plan. He served the George W. Bush administration as director of the White House Office of Faith-Based and Community Initiatives.

**Jan Harp Domene** is the PTA National President for 2007 to 2009. As president, she plans to raise the level of parent involvement nationwide by increasing PTA membership and strengthening outreach to diverse communities; focus on ensuring the inclusion of PTA's recommendations for the reauthorization of the act known as No Child Left Behind; continue to build PTA's parent involvement programs and partnerships; and to connect parents and engage families by providing them with the knowledge they need to be advocates for their children. She has been a member of the PTA for 31 years occupying such leadership positions as PTA National President-Elect, Secretary-Treasurer, National Chair of the Strategic Planning Committee, and California State PTA President. During her years with the PTA, Domene has facilitated collaborative partnerships with many education, health, safety, and child advocacy groups to benefit children and provide valuable resources to PTA members. She

has also held volunteer positions for the Red Cross, the National Center for Missing and Exploited Children, Susan G. Komen Breast Cancer Foundation, Special Olympics Committee, and is a past advisory board member for the Prevention of Youth Violence Task Force.

**Arne Duncan** was named Chief Executive Officer of the Chicago Public Schools by Mayor Richard M. Daley in 2001. Duncan currently serves on the Boards of the Ariel Education Initiative, Chicago Cares, The Children's Center, the Golden Apple Foundation, the Illinois Council Against Handgun Violence, Jobs for America's Graduates, Junior Achievement, the Dean's Advisory Board of the Kellogg School of Management, the National Association of Basketball Coaches' Foundation, Renaissance Schools Fund, Scholarship Chicago, and the South Side YMCA. He also serves on the Board of Overseers for Harvard College and the Visiting Committees for Harvard University's Graduate School of Education and the University of Chicago's School of Social Service Administration. He was a fellow in the Leadership Greater Chicago's class of 1995, and a member of the Aspen Institute's Henry Crown Fellowship Program, Class of 2002. In 2004 he was the recipient of the Outstanding Alumni Award, the Family Focus Honor, and the Ivy League Alumni Challenge. In 2006, the City Club of Chicago named him Citizen of the Year. In 2007, he received the Niagara Foundation's Education Award, the National Foundation for Teaching Entrepreneurship (NFTE) Enterprising Educator Award, and the University High School Distinguished Alumni Award. He also received honorary degrees from the Illinois Institute of Technology, Lake Forest College, and National-Lewis University.

## E

**Peter Edelman** is a professor of law at Georgetown University Law Center, where he teaches constitutional law and poverty law. Prior to joining the Georgetown faculty, Edelman was director of the New York State Division for Youth, and vice president of the University of Massachusetts. He was a legislative assistant to Senator Robert F. Kennedy and issues director for Senator Edward Kennedy's 1980 presidential campaign. Prior to working for RFK, he clerked for Supreme Court Justice Arthur J. Goldberg and before that for Judge Henry J. Friendly on the U.S. Court of Appeals. During President Clinton's first term he was Counselor to HHS Secretary Donna Shalala and then Assistant Secretary for Planning and Evaluation. He also served as special assistant to U.S. Assistant Attorney General John Douglas, and was a partner in the law firm of Foley & Lardner. Professor Edelman is currently chair of the District of Columbia Access to Justice Commission and recently co-chaired a blue-ribbon Task Force on Poverty for the Center for American Progress, and is board chair of the Public Welfare Foundation and the National Center for Youth Law, and board president of the New Israel Fund.

**M. Joycelyn Elders, M.D.** has held the title of professor emeritus, University of Arkansas School of Medical Sciences, director of Arkansas Department of Health (1987–93), and Surgeon General of the United States (1993–1994). She is an outspoken advocate for early childhood education, comprehensive health education and full-service health clinics in schools.

## F

**Edward B. Fiske** is former education editor of the *New York Times*. The author of *The Fiske Guide to Colleges* and other books on college admissions, he has written on issues of education reform in the U.S. and developing countries for UNESCO, the World Bank, the Asia Society, and other organizations.

## G

**Milton Goldberg** is an education policy consultant and was the former executive director of the National Commission on Excellence in Education, which issued the 1983 report *A Nation at Risk*. He was director of the Office of Research, U.S. Dept. of Education and executive director of the National Commission on Time and Learning, which produced the 1994 report *Prisoners of Time*, which explored ways to improve learning in and out of school.

**John I. Goodlad** is president of the Institute for Educational Inquiry, Seattle, Washington. He is the recipient of 20 honorary degrees from universities in the United States and Canada, with citations that primarily recognize his contributions to the improvement of public schooling. Recently his work has concentrated on the relationship between education and democracy.

**David Grissmer, Ph.D.** is a principal scientist at the Center for Advanced Study of Teaching and Learning (CASTL) at the University of Virginia. His areas of education research include estimation of kindergarten readiness using ECLS-K data, analysis of state and national NAEP scores to understand the differences in state and locality scores and their trends, estimation of the cost-effectiveness of alternate ways of spending educational funds, and identification of the characteristics and location of children at educational risk. He has provided policy level presentations on the effective use of education resources to caucuses of U.S. Senators and Representatives, congressional staffs, members of the White House staff, Cabinet members, many state governors as well as their legislators and policy makers, and CEO's of major corporations. He has provided presentations for the Council of Chief of State School Officers, the Council of Great City Schools, the National Conference of State Legislators, the Texas Business-Education Coalition, the Texas Business Roundtable, the North Carolina Public School Forum, as well as groups of district superintendents, principals, and teachers from many states.

## H

**Dr. Beverly L. Hall** is credited with Atlanta Public Schools becoming one of the highest performing urban districts in the nation. She is former state district superintendent of Newark Public Schools and deputy chancellor of New York City Public Schools, where she served in a variety of building and district leadership roles. Dr. Hall chairs Harvard University's Urban Superintendents Program Advisory Board and was a member of the Teaching Commission, which developed policy recommendations to address America's teaching crisis.

**James J. Heckman** is the Henry Schultz Distinguished Service Professor of Economics at the University of Chicago, where he has served since 1973. He directs the Economics Research Center and the Center for Social Program Evaluation at the Harris School for Public Policy. In addition, he is the Professor of Science and Society in University College Dublin and a Senior Research Fellow at the American Bar Foundation. Heckman shared the 2000 Nobel Memorial Prize in Economic Sciences. Heckman's work has been devoted to the development of a scientific basis for economic policy evaluation. His research has given policy makers important new insights into areas such as education, job training, anti-discrimination law, civil rights, and the importance of accounting for general equilibrium in the analysis of labor markets. His recent research focuses on inequality, human development, and lifecycle skill formation, with a special emphasis on the economics of early childhood.

## I

## J

**Dr. John H. Jackson** has been president and CEO of The Schott Foundation for Public Education since 2007. In this role, Dr. Jackson leads the Foundation's efforts to ensure a high-quality public education for all students regardless of race or gender. Dr. Jackson joined the Schott Foundation after seven years in leadership positions at the National Association for the Advancement of Colored People (NAACP). He served as the NAACP's chief policy officer and national director of education. Dr. Jackson also served as an adjunct professor of Race, Gender, and Public Policy at the Georgetown Public Policy Institute. In 1999, President Clinton appointed Dr. Jackson to serve in his administration as senior policy advisor in the Office for Civil Rights (OCR) in the U.S. Department of Education. In 2004, Dr. Jackson founded (and currently serves as the Chairman of) the National Equity Center Inc., a national non-profit established to promote diversity and democratic values by providing youth with leadership, academic, research, and advocacy skills to eliminate existing local and national civil rights and social justice disparities.

**Christopher Jencks** is the Malcolm Wiener Professor of Social Policy at Harvard University's John F. Kennedy School of Government. His current research deals with the effects of rising economic inequality on economic growth, life expectancy, children's test scores, children's economic prospects, and political inequality. He serves on the editorial board of the *American Prospect* and is a member of the National Academy of Sciences. He is the author of *Rethinking Social Policy* (1992) and *The Homeless* (1994), and the co-author or editor of *The Academic Revolution* (1967), *Inequality* (1972), *Who Gets Ahead?* (1979), and *The Black-White Test Score Gap* (1998). His recent publications have dealt with changes in the material standard of living over the past generation, welfare reform, changes in the influence of family background on children's economic prospects, the spread of single-parent families, and the social effects of economic inequality.

## K

**Dr. Sharon Lynn Kagan** is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy at Teachers College, where she co-directs the National Center for Children and Families, a non-profit research organization. She is also professor adjunct at the Yale Child Study Center. In the past year, Dr. Kagan has been awarded the James Bryant Conant Award by the Education Commission of the States, the Distinguished Service Award by the Council of Chief State School Officers, and the Harold W. McGraw, Jr. Prize in Education. Dr. Kagan is a frequent consultant to the White House, Congress, the National Governor's Association, the U.S. Department of Education and Health and Human Services, and numerous states, foundations, corporations, and professional associations. She currently serves on over 40 national boards or panels, and is the past-president of the National Association for the Education of Young Children (NAEYC) and past co-chair of the National Education Goals Panel on Goal One.

**Richard Kazis** is senior vice president of Jobs for the Future, a Boston-based organization committed to improving the educational and economic opportunities available to low-income youth and adults. Mr. Kazis leads JFF's policy initiatives. Recent publications include: a chapter on workforce development strategies for older industrial cities in *Retooling for Growth* (Brookings 2008); *Adult Learners in Higher Education* (U.S. Department of Labor 2007); and *Building a Culture of Evidence in Community Colleges: Lessons from Exemplary Institutions*, with Lili Allen (JFF 2008). Kazis serves on the board of the Institute for College Access and Success and the Workforce Strategy Center. He is a graduate of Harvard College and M.I.T.

**Henry Kelly** was trained as a physicist and has worked on science and technology policy issues for many years for the Congress at the Office of Technology Assessment and as assistant director for technology in the White House Office of Science and Technology Policy under President Clinton. He is currently president of the Federation of American Scientists, a Washington-based science policy organization that has developed a detailed research roadmap for making use of new information technologies, including simulation and computer gaming techniques, to implement the recommendations of learning scientists in an affordable way.

**The Rev. Dr. Michael Kinnamon** is the ninth general secretary of the National Council of Churches of Christ in the USA. He was general secretary of the Consultation on Church Union, which became Churches Uniting in Christ, from 1999 to 2002, and executive secretary of the WCC's Commission on Faith and Order from 1980 to 1983. He has been the Allen and Dottie Miler Professor of Mission, Peace and Ecumenical Studies at Eden Theological Seminary since 2000. He is a member of the National Council of Churches Governing Board and chair of the Council's Justice and Advocacy Commission. He has overseen the commission's development of resolutions and statements on a wide range of justice and peace issues and was the primary drafter of the NCC's Strategic Plan drafting committee over the past three years.

**Lloyd J. Kolbe**, professor of Applied Health Science at Indiana University Bloomington, recently received the 2004 Award for Excellence in the Prevention and Control of Chronic Disease from the United States Chronic Disease Directors for his role in forming the Division of Adolescent and School Health (DASH) at the national Centers for Disease Control and Prevention (CDC). As part of his research involving adolescent health, Kolbe works with the nation's 120,000 schools to find ways to improve student and employee health. Kolbe was recently appointed by the National Academies to serve as vice chairman of the Institute of Medicine Committee on Adolescent Health and Development. Kolbe's work has received the highest awards given by the CDC's National Center for Chronic Disease Prevention and Health Promotion; by the U. S. Public Health Service; by the U. S. Department of Health and Human Services; and by the International Union for Health Promotion and Education. Before serving as the founding director of DASH, Kolbe served as chief of evaluation for the U. S. Office of Disease Prevention and Health Promotion and director of School Health Programs at the National Center for Health Education.

## L

**Helen F. Ladd** is the Edgar Thompson Professor of Public Policy Studies and professor of economics at Duke University. She is a prolific researcher in the field of education policy, a member of the management team of the Center for the Analysis of Longitudinal Data in Education Research (CALDER), and the co-editor for education policy and public finance, *Journal of Policy Analysis and Management*. With Edward Fiske, she is the editor of *The Handbook of Research on Educational Finance and Policy*, the official handbook of the American Education Finance Association.

**Karen Lashman** serves as vice president of policy at the Children’s Defense Fund. Collaborating closely with CDF national and state staff, she leads formulation and implementation of CDF’s policy agenda and oversees the policy research and analysis that underpins CDF’s strategic plan and its Child Health Campaign, the Cradle to Prison Pipeline® Campaign and its work on alleviating poverty and stabilizing families. Prior to CDF, Ms. Lashman worked in the international development arena, holding senior policy and program positions in the World Bank and the U.S. government. Much of her career has focused on provision of high-quality health and education services to poor women and children globally.

**Arthur Levine** is the sixth president of the Woodrow Wilson National Fellowship Foundation. Before his appointment at Woodrow Wilson, he was president and professor of education at Teachers College, Columbia University. He also previously served as chair of the higher education program, chair of the Institute for Educational Management, and senior lecturer at the Harvard Graduate School of Education.

Dr. Levine has received numerous honors, including a Guggenheim Fellowship and a Carnegie Fellowship, as well as the American Council on Education’s “Book of the Year” award (for *Reform of Undergraduate Education*), the Educational Press Association’s “Annual Award” for writing (three times), and 17 honorary degrees. In 1998 *Change* magazine listed him as “One of the Most Outstanding Leaders in the Academic Community.” He is a member of the American Academy of Arts and Sciences and currently sits on the board of DePaul University. Dr. Levine was also previously president of Bradford College (1982-1989) and senior fellow at the Carnegie Foundation and Carnegie Council for Policy Studies in Higher Education (1975-1982). He received his bachelor’s degree from Brandeis University and his Ph.D. from the State University of New York at Buffalo.

**Dr. Michael H. Levine** oversees the Joan Ganz Cooney Center’s efforts to catalyze and support research, innovation and investment in educational media technologies for young children. Prior to joining the Center, he oversaw Carnegie Corporation of New York’s groundbreaking work in early childhood development, educational media, and primary grades reform, and was a senior advisor to the New York City Schools chancellor. Dr. Levine has been a frequent adviser to the U.S. Department of Education and the Corporation for Public Broadcasting, writes for public affairs journals, and appears frequently in the media. He was named by *Working Mother* magazine as one of America’s most influential leaders in shaping family and children’s policy and serves on numerous nonprofit boards, including We Are Family Foundation, Ready To Learn, Talaris Institute, and Teach For America. Levine is also currently a senior associate at the Edward Zigler Center in Child Development and Social Policy at Yale University. He received his Ph.D. in social policy from Brandeis University’s Florence Heller School and his B.S. from Cornell University.

**Glenn C. Loury** is the Merton P. Stoltz Professor of the Social Sciences and Professor of Economics at Brown University. He is a distinguished academic economist who has contributed to a variety of areas in applied microeconomic theory. He is the recipient of the 2005 John von Neumann Award, as well as a Guggenheim Fellowship and a Carnegie Scholarship. He has been elected a fellow of the American Academy of Arts and Sciences, a fellow of the Econometric Society, and vice president of the American Economics Association. In addition to his scholarly work, Professor Loury is also a prominent social critic and public intellectual. His over 200 essays and reviews on racial inequality and social policy have appeared in dozens of influential journals of public affairs in the U.S. and abroad. He is a frequent commentator on national radio and television, and an advisor on social issues to business and political leaders throughout the country. He is a member of the Council on Foreign Relations and currently serves on the editorial advisory boards of *The American Interest*.

**Robert L. Lynch** is the president and CEO of Americans for the Arts, the national organization dedicated to advancing the arts and arts education in people’s lives, schools, and communities. He was executive director of the National Assembly of Local Arts Agencies for 12 years, and managed the successful merger of that organization with the American Council for the Arts to form Americans for the Arts in 1996. In 2005, Bob created the Americans for the Arts Action Fund and its political action committee to engage citizens in advocating for arts-friendly public policies. Under his 23 years of leadership, the services and membership of Americans for the Arts has grown to over 50 times its original size in 1985. Bob currently serves on the board of the Craft Emergency Relief Fund, the Arts Extension Institute, and the University of Massachusetts–Amherst College of Humanities and Fine Arts Board.

## M

**Julianne Malveaux** is treasurer of EPI’s board and the president of Bennett College for Women. She has worked as an economist, author, and commentator. A committed activist and civic leader, Dr. Malveaux serves on the boards of The Recreation Wish List Committee of Washington, D.C. and the Liberian Education Trust.

**Ray Marshall** holds the Audre and Bernard Rapoport Centennial Chair in Economics and Public Affairs, LBJ School, University of Texas-Austin, and served as the U.S. Secretary of Labor from 1977 to 1981.

**Deborah W. Meier** began her career in public education in 1963 as a Chicago kindergarten teacher. Subsequently she founded a network of public elementary and secondary schools in East Harlem and Boston. She was the recipient of the MacArthur award in 1987, the author of many books, including *The Power of Their Ideas* and *In Schools We Trust*, and board member and writer for *Dissent* and *The Nation* magazines. She was a founding member of the National Board of Professional Teaching Standards and of the Coalition of Essential Schools, led by TheodoreSizer. She serves on the board of the Coalition, the Panasonic Education Foundation, Educators for Social Responsibility, Boston's Mission Hill School, and is a convener for the Forum of Education and Democracy. Currently she is a senior scholar and adjunct professor at NYU's Steinhardt School.

**Lawrence Mishel** came to the Economic Policy Institute in 1987. As EPI's first research director, then as vice president, and now president, he has played a significant role in building EPI's research capabilities and reputation.

**Richard J. Mouw** has served as president of Fuller Theological Seminary since 1993, after having served the seminary for four years as provost and senior vice president. A philosopher, scholar, and author, Mouw joined the faculty of Fuller as professor of Christian philosophy and ethics in September 1985. Before coming to Fuller he served for 17 years as professor of philosophy at Calvin College in Grand Rapids, Michigan. He has also served as a visiting professor at the Free University in Amsterdam. A graduate of Houghton College, Mouw studied at Western Theological Seminary and earned a master's degree in philosophy at the University of Alberta. He received his Ph.D. in philosophy from the University of Chicago.

## N

**Susan B. Neuman** served as the U.S. assistant secretary for elementary and secondary education under President George W. Bush from 2001-2003. In her role as Assistant Secretary, she established the Reading First program, the Early Reading First program, and the accountability provisions of No Child Left Behind. While lauding the goals of NCLB, her research on poverty indicates that schools alone will never be sufficiently powerful to close the achievement gap. We need to mobilize other institutions to change the odds for children at risk.

**Pedro Noguera, Ph.D.** is a professor in the Steinhardt School of Culture, Education, and Human Development at New York University. He is also the executive director of the Metropolitan Center for Urban Education and the co-director of the Institute for the study of Globalization and Education in Metropolitan Settings (IGEMS). An urban sociologist, Noguera's scholarship and research focuses on the ways in which schools are influenced by social and economic conditions in the urban environment. Noguera has served as an advisor and engaged in collaborative research with several large urban school districts throughout the United States, and performed research concerning education and economic and social development abroad. Between 2000 and 2003, Noguera served as the Judith K. Dimon Professor of Communities and Schools at the Harvard Graduate School of Education. From 1990 to 2000, he was a professor in social and cultural studies at the Graduate School of Education and the director of the Institute for the Study of Social Change at the University of California, Berkeley.

## O

**Joseph M. O'Keefe** is professor of education and dean of the Lynch School of Education at Boston College. He is an internationally recognized expert on faith-based schools. He is co-editor of *The International Handbook of Catholic Education: Challenges for School Systems in the 21st Century* (Springer 2007) and is lead co-author of *Sustaining the Legacy: Urban Catholic Elementary Schools in the United States* (National Catholic Educational Association 2004). He is editor or co-editor of 12 books and author or co-author of more than 35 articles and book chapters on Catholic education and education administration.

## P

**Dr. Thomas W. Payzant** is currently a professor of practice at the Harvard Graduate School of Education. Prior to this position he served as superintendent of the Boston Public Schools from October of 1995 until his retirement in June of 2006. Before

coming to Boston, he was appointed by President Clinton to serve as assistant secretary for elementary and secondary education with the U.S. Department of Education. In addition to his tenure in Boston, Dr. Payzant has served as superintendent of Schools in San Diego; Oklahoma City; Eugene, Oregon; and Springfield, Pennsylvania.

**Hugh B. Price** is a senior fellow at the Brookings Institution and a former president of the National Urban League. During his tenure, he launched the League's historic Campaign for African-American Achievement. Mr. Price is the author of *Achievement Matters: Getting Your Child the Best Education Possible and Mobilizing the Community to Help Students Succeed*, due out in July.

## Q

## R

**William Raspberry** teaches at Duke University and serves in the Knight Chair in Communications and Journalism. He grew up in the small Mississippi town of Okolona, and he followed a preministerial curriculum at Indiana Central College and graduated with a B.S. in history in 1960. His newspaper career began with a summer job at the *Indianapolis Recorder* in 1956. His duties there as reporter, photographer, and editor inspired him to join *The Washington Post* in 1962, after serving two years in the Army. His coverage of the 1965 Watts riot in Los Angeles earned him the Capital Press Club's "Journalist of the Year" award, and in 1967 he received a citation of merit in journalism from Lincoln University in Jefferson, Mo., for distinction in improving human relations. In 1994, William Raspberry won the Pulitzer Prize for Distinguished Commentary, and the National Association of Black Journalists gave him its 1994 Lifetime Achievement Award. Raspberry's commentary now appears in more than 200 newspapers. In 1997, Raspberry was named one of the top 50 most influential journalists in the national press corps by *Washingtonian* magazine.

**Diane Ravitch** is a historian of American education and research professor of Education at New York University. She held the Brown Chair in Education Policy at the Brookings Institution in Washington, D.C., from 1995-2005. She is presently a senior fellow at the Brookings Institution and the Hoover Institution. She served as a member of the National Assessment Governing Board from 1998-2004, to which she was appointed by Secretary of Education Riley in 1997.

From 1991 to 1993, she was assistant secretary of education and counselor to Secretary of Education Lamar Alexander. She was responsible for the Office of Educational Research and Improvement in the U.S. Department of Education. Before entering government service, she was adjunct professor of history and education at Teachers College, Columbia University. She is a trustee of the Thomas B. Fordham Foundation, The Core Knowledge Foundation, Common Core, and the James B. Hunt Institute for Educational Leadership.

**Janet Reno** graduated from Cornell University and Harvard Law School. She was state attorney for Dade County from 1978 to 1994. She served as attorney general of the United States from 1993 to 2001.

**Norman B. Rice** served two terms as the mayor of Seattle, Washington, from 1989-1997. Rice was Seattle's first and only African-American mayor. Before that he served on the Seattle City Council for 11 years. During his 19 years of elected office, he built partnerships with numerous constituencies in the region to rejuvenate Seattle's downtown business district, increase accessibility of affordable housing, reform Seattle's schools, and add thousands of new jobs to the area. Rice is currently serving a three-year term as a distinguished practitioner-in-residence at the University of Washington's Evans School of Public Affairs, where he is directing the Civic Engagement for the 21st Century project. He is also the board chairman of the Fifth Avenue Theatre, the YMCA of Greater Seattle, and Enterprise Community Partners.

**Julius B. Richmond** has been emeritus at Harvard University since 1988. Educated during the Great Depression, he earned his B.S. at the University of Illinois at Urbana, an M.S. in physiology, and his M.D. (1939) from Illinois's College of Medicine in Chicago. After completing an 18-month rotating internship at Cook County Hospital, Chicago, Richmond entered two pediatrics residencies, the first at Chicago's Municipal Contagious Disease Hospital (1941-42) and the second at Cook. The United States' entry into World War Two interrupted Richmond's postgraduate training, as he volunteered and was inducted into the Army Air Corps in February 1942. Through 1946, Richmond worked as a flight surgeon with the Air Force's Flying Training Command. He began as a professor in pediatrics at his alma mater (1946-53) and a Markle Foundation scholar in medical science (1948-53), and was active both in nonprofit children's welfare organizations and Chicago's Institute for

Psychoanalysis. During 1953, he moved to the State University of New York at Syracuse College of Medicine (now known as the Upstate Medical Center).

Richmond's work at Syracuse caught the eye of Sargent Shriver, head of the Kennedy Foundation. After President Johnson tapped Shriver to head a new independent agency, the Office of Economic Opportunity (OEO) (1964), Shriver convinced Richmond to take a leave of absence and join him. During 1965, Richmond implemented Project Head Start, an enrichment program that was greeted eagerly by community groups. Building on health-related proposals submitted in response to Head Start, in 1966 Richmond sponsored a series of Neighborhood Health Centers that united economic development and local oversight of, and participation in, health services delivery. In 1967 Richmond left OEO to return to Syracuse, to serve as dean of the medical faculty. During 1971 he moved to Harvard Medical School, where he held professorships in two departments, Child Psychiatry and Human Development (1971-73) and Preventive & Social Medicine (1971-79), directed the Judge Baker Guidance Center in Boston (1971-77), a nonprofit mental health organization that works with Boston's juvenile courts, and also served as Chief of Psychiatry at the Children's Hospital Medical Center. Nearly a decade later after Richmond stepped down from OEO, former OEO official Joseph Califano, now President Carter's Secretary of DHEW, asked him to return to Federal service as assistant secretary for Health (July 1977). Richmond accepted, on condition that his position as assistant secretary, with its line authority over PHS, be combined with that of Surgeon General, widely recognized as a spokesperson for public health. Califano obliged with a December 1977 inhouse reorganization that boosted and streamlined PHS's management capabilities through its Office of the Assistant Secretary for Health (OASH).

During Richmond's tenure, Congress would pass the Health Services and Centers Act of 1978 (PL95-626), which reauthorized a broad array of public health services, community and migrant health centers, grants for primary care projects, and grants-in-aid to support public health programs and authorized \$2.9 billion in expenditures. The health of children also remained a top priority. The Communicable Disease Center (CDC) carried out a successful immunization campaign that focused on measles and other childhood diseases that disproportionately affected the poor, meeting an initial goal of immunizing at least 90 percent of eligible children by October 1979. In addition, there were efforts to establish a Child Health Assurance Program to improve prevention by broadening eligibility for the existing Medicaid Early and Periodic Screening, Diagnosis and Treatment Program.

**Bella Rosenberg** is an education policy analyst who was at the American Federation of Teachers for 22 years, most of them as special assistant to its late president, the legendary Al Shanker. Her work has encompassed a wide variety of issues, including standards, testing, and accountability; public school choice, vouchers and charter schools; ESEA/NCLB; NAEP; early childhood education; sources of inequality; adolescent literacy; and teacher policy. In addition to crafting internal policy and assisting with reform efforts at the state and local levels, Rosenberg represented or staffed the AFT president on numerous external boards and commissions, including the National Board for Professional Teaching Standards, the evaluation of Trial State NAEP, and the Competitiveness Policy Council. Rosenberg also has extensive public-relations strategy and media experience. Her writing has ranged from op-eds to congressional testimony to academic journal articles, and two of her articles won Best Learned Article awards from the Educational Press Association.

**Richard Rothstein** is a research associate of the Economic Policy Institute. From 1999 to 2002 he was the national education columnist of *The New York Times*. He is the author of *Class and Schools: Using Social, Economic and Educational Reform to Close the Black-White Achievement Gap* (Teachers College Press 2004). He is also the author of *The Way We Were? Myths and Realities of America's Student Achievement* (1998). Other recent books include *The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement* (co-authored in 2005); and *All Else Equal. Are Public and Private Schools Different?* (co-authored in 2003).

## S

**Robert Schwartz** currently serves as academic dean and Bloomberg Professor of Practice at the Harvard Graduate School of Education. From 1997-2002 he also served as president of Achieve, Inc., a national nonprofit established by governors and corporate leaders to help states strengthen academic performance. He previously served in a variety of roles in education and government, including high school teacher in California and principal in Oregon; education advisor to Boston mayor Kevin White and Massachusetts governor Michael Dukakis; executive director of The Boston Compact; and education program director at The Pew Charitable Trusts. He currently co-chairs The Aspen Institute's Education Program and serves on the boards of The Education Trust, The Noyce Foundation, and The Rennie Center for Education Research and Policy.

**Ted Sizer** founded the Coalition of Essential Schools in 1984, and is currently serving as its chair emeritus. Professor Sizer received his B.A. from Yale, his doctorate from Harvard, and held several teaching positions before becoming dean of the Graduate School of Education at Harvard and, subsequently, the headmaster of Phillips Academy in Andover, Mass. Since the late 1970s, he has worked with hundreds of high schools, studying the development and design of the American education system. He is the founding director of the Annenberg Institute for School Reform. After retiring from Brown University, Professor Sizer took a one-year position as head of the Francis W. Parker Essential School.

**Marshall (Mike) S. Smith** was the under secretary of the United States Department of Education from 1993–2000. As under secretary, Smith was a key player in helping define the Clinton administration's education agenda, which focused on the need to raise educational achievement for all students and increase their opportunities to pursue postsecondary education and lifelong learning. Prior to his appointment as under secretary, Smith was a professor of education and dean of the Graduate School of Education at Stanford University, as well as an associate professor at Harvard Graduate School of Education and a professor at the University of Wisconsin at Madison, where he also served as the director of the Wisconsin Center for Education Research. Other federal positions include chief of staff to the first Secretary of Education. He has served as an adviser to the National Education Goals Panel and was a member of the National Council of Education Standards and Testing. He is currently a member of the National Academy of Education.

**James Gustave Speth** is the Carl W. Knobloch, Jr., Dean of the Yale School of Forestry and Environmental Studies and Sara Shallenberger Brown Professor in the Practice of Environmental Policy at Yale University. From 1993 to 1999 he served as administrator of the United Nations Development Programme and chair of the U.N. Development Group. Prior to his service at the U.N., he was founder and president of the World Resources Institute; professor of law at Georgetown University; chairman of the U.S. Council on Environmental Quality; and senior attorney and cofounder, Natural Resources Defense Council. Among his awards are the National Wildlife Federation's Resources Defense Award, the Natural Resources Council of America's Barbara Swain Award of Honor, a 1997 Special Recognition Award from the Society for International Development, the Lifetime Achievement award of the Environmental Law Institute, and the Blue Planet Prize. Dean Speth currently serves on the boards of the Natural Resources Defense Council, World Resources Institute, Rockefeller Brothers Fund, Population Action International, The Center for Humans and Nature, and Sky.

**William Spriggs** is chair of the Department of Economics at Howard University in Washington, D.C. Most recently, Bill was at the Economic Policy Institute as senior fellow, having returned there in 2004. Prior to that position he was executive director of the National Urban League's Institute for Opportunity and Equality. During the Clinton administration he led the staff of the National Commission for Employment Policy, and worked at the Department of Commerce and at the Small Business Administration. He has served as a senior economist for the Joint Economic Committee of the U.S. Congress, and the boards of the National Academy of Social Insurance, the Association for Public Policy Analysis and Management, the Congressional Black Caucus Political Education and Leadership Institute, the National Employment Law Project, and the National Advisory Council of Corporate Voices for Working Families. He is a senior fellow with the Community Service Society of New York, and the Chair of the Healthcare Trust for UAW Retirees of the Ford Motor Company.

**Carola Suárez-Orozco** is a professor of Applied Psychology at NYU's Steinhardt School of Culture, Education, & Human Development and Co-Director of Immigration Studies @ NYU. Her books include: *Children of Immigration, Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents*, *The New Immigration: An Interdisciplinary Reader*, and *Learning a New Land: Immigrant Students in American Society*. Professor Suárez-Orozco received an American Psychological Association Presidential Citation for her seminal work on the cultural psychology of immigration in 2006.

**Marcelo M. Suárez-Orozco** is a researcher of conceptual and empirical problems in the areas of cultural psychology and psychological anthropology with a focus on the study of immigration and globalization. He became a tenured professor of human development and psychology at Harvard in 1995, where he was appointed the Victor S. Thomas Professor of Education in 2001. In 1997, along with Carola Suárez-Orozco, he co-founded the Harvard Immigration Project. Recognized internationally, Professor Suárez-Orozco was elected Directeur d'Etudes Associé at the Ecole des Hautes Etudes en Sciences Sociales, Paris in 1995 and 1997, and has been invited to speak by the Mexican Secretary of State, the Vatican's Pontifical Academy of Social Sciences, and the U.S. Embassy in Germany, among others. Professor Suárez-Orozco was elected to the National Academy of Education in 2004. In September 2004, Professor Suárez-Orozco was appointed the first Courtney Sale Ross University Professor of Globalization and Education at The Steinhardt School of Education, New York University where he also holds the title of university professor.

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**Mary Catherine Swanson** taught high school English for 20 years, during which time she was instrumental in developing AVID, a secondary school program that prepares under-achieving students for four-year college entry. Swanson has received the A+ Award for Reaching the Goals of America from the U.S. Department of Education (2000), the EXCEL Award for Excellence in Teaching, the Salute to Excellence from the American Association for Higher Education, the Headliner of the Year from the San Diego Press Club, and Cable's Leaders in Learning Award for General Excellence. CNN/*Time Magazine* named her America's Best Teacher in 2001, and she was one of three 2001 recipients of the Harold W. McGraw, Jr. Prize in Education.

## T

**Rachel Tompkins** is president of the Rural School and Community Trust (Rural Trust), the premier national nonprofit organization addressing the crucial relationship between good schools and thriving rural communities. Working in some of the poorest, most challenging rural places, the Rural Trust involves young people in learning linked to their communities, improves the quality of teaching and school leadership, advocates for appropriate state educational policies, and addresses the critical issue of funding for rural schools.

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## W

**Jane Waldfogel** is a professor of social work and public affairs at Columbia University School of Social Work and a research associate at the Centre for Analysis of Social Exclusion at the London School of Economics. Waldfogel has written extensively on the impact of public policies on child and family well-being. Her current research includes studies of work-family policies, early childhood care and education, and the black-white achievement gap.

**William Julius Wilson** is the Lewis P. and Linda L. Geyser University Professor at Harvard University. He is the author of several books, including most recently *When Work Disappears: The World of the New Urban Poor*, *The Bridge Over the Racial Divide: Rising Inequality*, and *Coalition Politics, There Goes the Neighborhood* (co-author Richard Taub) and the forthcoming *More Than Just Race: Being Black and Poor in the Inner City*.

**Alan Wolfe** is professor of political science and director of the Boisi Center for Religion and American Public Life at Boston College. Wolfe currently chairs a task force of the American Political Science Association on "Religion and Democracy in the United States." He serves on the advisory boards of Humanity in Action and the Future of American Democracy Foundation and on the president's advisory board of the Massachusetts Foundation for the Humanities. He is also a senior fellow with the World Policy Institute at the New School University in New York. In the fall of 2004, Professor Wolfe was the George H. W. Bush Fellow at the American Academy in Berlin.

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